Student's Name_____

Iowa Alternate Assessment 2008-2009 *Reading Rating Scale* *Grades 6-8*	Check the box if the skill was already mastered (75% accurate or higher, not prompted) (no evidence needed)	Check the box if the skill was not taught (no evidence needed)	Check the box if full physical or full verbal prompts were used (the child was given the answer) (supporting evidence required)	Student Performance in Percent Accurate, minimum 4 trials. Record most recent performance (supporting evidence required)
Reading Standard: Students can comprehend what they read in a variety of literary and informational texts				
1. 1 Knows some letters of the alphabet, such as those in the student's own name	☐	☐	☐	____ %
1. 2 Knows some words in print, such as first name	☐	☐	☐	____ %
1. 3 Identifies or matches 15 words or symbols	☐	☐	☐	____ %
1. 4 Knows familiar print in their environment (traffic signs, store logos)	☐	☐	☐	____ %
1. 5 Identifies pictures of important places or people in the school or home environment	☐	☐	☐	____ %
1. 6 Identifies warning labels	☐	☐	☐	____ %
1. 7 Student follows steps in a set of directions	☐	☐	☐	____ %
1. 8 Student orders small-to-large when given 3 same objects of different size (cups, books, etc).	☐	☐	☐	____ %
1. 9 Identifies purpose of reading (e.g. for information, for leisure, to understand a specific viewpoint)	☐	☐	☐	____ %
1. 10 In grade-appropriate text, understands vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words)	☐	☐	☐	____ %
1. 11 In grade-appropriate text, demonstrates understanding of idioms used in the text	☐	☐	☐	____ %
1. 12 Using grade-appropriate text, identifies the theme of the novel	☐	☐	☐	____ %
1. 13 Describes the setting of the novel	☐	☐	☐	____ %
1. 14 Student identifies characters in a novel	☐	☐	☐	____ %
1. 15 Uses title of book, pictures, and text, to make predictions about what will happen	☐	☐	☐	____ %

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	next in a novel				
1. 16	In grade-appropriate text, student sequences 2 events (first-then)	☐	☐	☐	____ %
1. 17	In grade-appropriate text, student sequences 3 events (beginning, middle, end)	☐	☐	☐	____ %
1. 18	In grade-appropriate text, student sequences more than 3 events	☐	☐	☐	____ %
1. 19	Student correctly responds to "who" questions	☐	☐	☐	____ %
1. 20	Student correctly responds to "what" questions	☐	☐	☐	____ %
1. 21	Student correctly responds to "where" questions	☐	☐	☐	____ %
1. 22	Student responds to "why" questions with reasonable answers	☐	☐	☐	____ %
1. 23	Identifies or describes relationships between characters depicted in grade-appropriate text	☐	☐	☐	____ %
1. 24	Student describes different characteristics of dissimilar characters found in grade-appropriate text	☐	☐	☐	____ %
1. 25	Student identifies the consequence of an action found in grade- appropriate text	☐	☐	☐	____ %
1. 26	Identifies or repeats important information from the text	☐	☐	☐	____ %
1. 27	Answers questions about content read (or read-to)	☐	☐	☐	____ %
1. 28	Identify authors point of view (who is telling the story)	☐	☐	☐	____ %
1. 29	Separates fact from opinion	☐	☐	☐	____ %
1. 30	Student identifies sentences as exclamatory (exclamation point) when presented with written samples (which sentence is has an exclamation point?)or auditory samples (listen-is this sentence an exclamation?)	☐	☐	☐	____ %